






Hanging Heaton C of E (VC) J & I School – Working at home work

Year 1:

Week commencing: 23rd March 2020

Dear Parents/Carers,
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Find as many different types of instructions as you can around your house – count how many you can find. Try to put these High Frequency Words and the spellings below into a sentence: look, don't, come, will.	Write a list of instructions on how to complete a task/activity of your choice. You might like to think about 'How to make a cake' or 'How to brush your teeth'. Remember to use time words first, next, then and finally as well as BOSSY words such as put, chop, fill etc.	Mrs Brooke-Mawson needs to create a new toy or game for people to play with to make her lots of money. You will need to create -a list of what you will need to make it. -a set of instructions on how you will put it together.	Choose one of your favourite books and write a review about it. Think about which part is your favourite and why? Would you recommend this book to your friend? Who would like it best do you think?	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing; do not forget your flicks.
Maths 	2 x tables and 10 x tables Play a board game such as Snakes and Ladders Ludo	Go on Mathletics and practise the counting in 2s, 5s and 10s games.	Can you record all of the number bonds to 20. e.g. $1 + 19 = 20$ $2 + 18 = 20$	Practise telling the time. Draw a clock, but make sure that the big hand is larger than the small one! See if you can draw four o'clock times and four half past times.	Practise your mental maths challenges and get your family to test you on it.
Foundation subjects 	Research old toys online to find information. Write a comparison between old toys and toys today. Ask your Mum and Dad what they used to play with when they were your age.	Using a pencil, draw pictures from the past. Use your pencil carefully to shade, pressing on firmly for darker lines and more gently for lighter ones.	Create your new toy following your own instructions. Does it work? How would you make it even	Watch an animated version of the Easter Story for children from the internet. Retell the story by drawing and writing the story.	How many toys can you think of? Write out the whole alphabet, each letter must have a toy/game next to it e.g. B- bingo

This week's spellings are: rain, wait, train, paid, afraid, ride, five, like, time, side

This week's mental maths challenges are all doubles to double 10.